



MPI 2020 ANNUAL PEACEBUILDING TRAINING

MPI 2020: A Vision of Peace

PLEASE NOTE: Due to the COVID-19 pandemic, this year’s Annual Peacebuilding Training has been postponed until later in 2020. The information in this document, including dates, courses and facilitators, is subject to change.

About MPI

The Mindanao Peacebuilding Institute (MPI) is an Asian training institute grounded in the Mindanao, Philippines, context that provides a space for people of diverse backgrounds to gather together, share, and learn in a safe environment where all viewpoints are encouraged and respected. MPI is a resource for peacebuilders: providing skills, conducting research and building solidarity within the Asia-Pacific Region and beyond.

MPI was established in 2000 with the help of local and international organizations to bring together peacebuilders of diverse cultures from the Asia-Pacific Region to participate in its annual peacebuilding training. Since its inception, MPI has trained over 2,000 peacebuilders coming from more than 50 countries around the globe. Aside from gaining new practical skills, many participants ascribe equal value to the bonding, friendships, and solidarity that are created among peace advocates from these countries. Indeed, MPI has become a venue where participants strengthen their commitment to peacebuilding through continuing association with peer practitioners.

In 2020, MPI will conduct its 21st Annual Peacebuilding Training and will once again endeavor to create a space where peacebuilders meet in mind, heart, and spirit to keep abreast of the challenges that the issues of peace and justice present. The **MPI 2020 Annual Peacebuilding Training** will take place from May 18 to June 5, 2020, at Mergrande Ocean Resort, Davao City, Philippines.

Vision, Mission and Goal

MPI envisions just and peaceful communities in Asia-Pacific. To fulfill its vision, MPI seeks to deepen the commitment to justice and peace; respect for human rights; and dialogue and solidarity among individuals, institutions, and communities. MPI’s goal is for individuals, institutions, and communities to be empowered as catalysts for peace and social transformation.

TRAINING PROGRAM

For MPI 2020, the Annual Peacebuilding Training will consist of 13 courses classified into three categories: Foundation, Thematic, and Field-Based. These courses will be taught by a distinguished roster of facilitators from Asia-Pacific, Africa, and North America. Four Foundation Courses will be concurrently offered in Week 1, five Thematic Courses in Week 2, and two Thematic Courses and two Field-Based Courses will be offered in Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

FOUNDATION COURSES	THEMATIC COURSES	FIELD-BASED COURSES
The Foundation Courses lay out the fundamental parameters, approaches and processes encompassed in the field of peacebuilding.	The Thematic Courses build on the foundation courses by delving into particular strategic areas and focused applications.	The Field-Based Courses provide learning opportunities by engaging real world communities where peacebuilding practices are being implemented, challenged and refined.

WEEK 1: May 18 – May 22, 2020 | FOUNDATION COURSES

From Understanding to Action: Designing Conflict Sensitive Interventions (FUA)

Phyusin Ngwethaw (Myanmar) and Joan McGregor (South Africa/United Kingdom)

This course is designed for aid, development and peace practitioners working in situations affected by conflict and violence. It explores the importance of designing interventions based on careful analysis of the context, considering the relationship between the conflict context and the intended intervention. The course provides an overview of current frameworks and approaches of context conflict analysis at different community and societal levels. It explores the range of interventions that are needed to work towards sustainable peace. By the end of the course, participants will be able to apply practical tools for conflict analysis as a critical step in designing appropriate conflict sensitive initiatives.

Broadly, conflict context analysis helps participants identify different types of conflict, the causes of conflicts, the actors directly and indirectly involved, the progression and dynamics of the conflict, opportunities for resolution and possible outcomes. The course concretely links the steps from analysis to relevant action towards effective change to transform the conflict and work towards sustainable peace, taking into account the concept of Do No Harm through conflict sensitive approaches.

Fundamentals of Peacebuilding (FPB)

Paulo Baleinakorodawa (Fiji) and Gabrielle Aziza Sagara (Philippines)

This course introduces participants to the broad field of peacebuilding. It provides a comprehensive overview of peacebuilding and its multi-disciplinary and multi-level aspects. It focuses on how peacebuilding can bring about transformation in interpersonal, communal and societal violent conflicts through theory, analysis and practice. Participants explore the challenges and dilemmas of peacebuilding in contemporary, protracted and violent conflict. By the end of this course, participants will understand how to develop a strategic framework for peacebuilding, primarily from the perspective of non-governmental practitioners. Through interactions with current theories, analyses and practices, participants will develop analytic and peacebuilding skills by way of exercises, simulations, and case studies. Participants are expected to work in teams on a collaborative application of the framework.

Introduction to Conflict Transformation (ICT)

Wendy Kroeker (Canada) and Michael Frank A. Alar (Philippines)

This course presents an introduction to the field of conflict transformation with a focus on the theoretical understandings of conflict and conflict transformation as well as the development and application of frameworks for this field. By the end of the course, participants will have a greater understanding of the role of conflict in peacebuilding, recognize the challenges and practices of intervening in conflict dynamics, and have enhanced skills in applying conflict transformation to the analysis of conflict. Opportunity is given to reflect on strategies for one's home and work context. The course is experiential in nature, allowing for conflict resolution skill practice and enhancement of conflict transformation understandings through discussion and group work. Teaching methodologies encompass large and small group discussions, role plays, interactive exercises, and case analyses.

Peace Education as a Peacebuilding Process (PEP)

A-Young Moon (Korea) and Melinda Medina Lamorena (Philippines)

Learning is a transformational process. In this sense, peace education is a process of transforming people to become peacebuilders. This course provides space for critical and transformative learning on peace education. It also intends to support participants who wish to be involved in peacebuilding advocacies or those who desire to hone their peace education practices in their respective fields. By the end of this course, participants will be able to articulate theories, practices and approaches of peace education at different levels and diverse

perspectives; critically analyze pedagogies and methodologies of peace education as a peacebuilding process; and design a customized peace education program for their own context.

WEEK 2: May 25 – May 29, 2020 | THEMATIC COURSES

Conflict Resolution Skills: Mediation and Dialogue (CRS)

Paulo Baleinakorodawa (Fiji) and Wendy Kroeker (Canada)

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course explores the theory and practice of different conflict resolution methods with an emphasis on mediation and dialogue. Sessions on mediation focus on the conceptual framework, process and practice of mediation in both interpersonal and group contexts. Discussions on dialogue explore frameworks, tools and applications for interpersonal and group/community conflicts. By the end of this course, participants will have acquired facilitation and relationship-building techniques and skills that can be utilized in inter-group conflicts as a method of nonviolent conflict resolution and transformation. Teaching methodologies encompass large and small group discussions, role plays, interactive exercises, and case analyses.

Cultivating Environmental Peace (CEP)

Bertram A. Jenkins (Australia) and Carino V. Antequisa (Philippines)

Environmental Peacebuilding at its core is the concept “caring for country,” meaning looking after nature, our habitat and the habitat of other species with whom we share this planet. There are often conflicts over the extraction of natural resources (mining, logging, fishing, harvesting), water and land rights, and pollution of land, water, and air. To be responsible stewards, we must make every effort to look after our planet and biosphere for all human inhabitants, other species, and future generations.

As part of this course, the participants will discuss the “resource curse” that many countries face in their bid to raise revenue through extracting and selling natural resources. The importance of indigenous rights, culture and knowledge, and climate change, which are often ignored in planning projects that impact on the environment will also be considered. In examining links between peacebuilding and the environment, the participants will learn about three dimensions of environmental peacebuilding: protection and conservation of nature, restoration of damage done to ecosystems, and managing nature for sustainable outcomes. Learning will be through discussion and group work involving interaction in large and small groups, role plays, active learning exercises, and analyses of case studies.

By the end of the course, participants will appreciate how caring for the environment and genuine sustainable practices go hand in hand with cultivating peace; understand how environmental crises contribute to conflict and how peacebuilding can reduce, minimize and prevent ecological violence; and have the capacity to analyze conflict using approaches and tools to address threats to the environment and promote caring for the environment at the grassroots level.

Dealing with Trauma in Times of Conflict (DTTC)

Gladston Xavier (India) and Florina Xavier (India)

Conflicts or disasters at any level or of any type can trigger a traumatic reaction among individuals, groups, communities and societies. The series of reactions produced depend upon the type of trauma experienced. Oftentimes, people who are traumatized cannot escape the environment that caused it. In addition, they may not even be aware that they have been traumatized and carry on without understanding the signs and symptoms. They are unable to seek help due to a lack of awareness and/or access to therapeutic intervention.

This course explores and discusses the basic understanding of trauma, including practical ways to overcome it during and after conflict. The course adopts an “elicitive” learning process and follows a workshop format using experiential role plays and case studies combined with short lectures. By the end of this interactive course, participants will: a) be able to recognize the causes of and reactions to trauma from multiple perspectives; b) have an understanding of the specific dynamic causes and effects of trauma in relation to conflict; and c) have tools and techniques to deal with trauma which can assist in the process of healing.

Introduction to Monitoring and Evaluation for Peacebuilding Practitioners (MEPP)

Myla Leguro (Philippines) and Shiva K. Dhungana (Nepal)

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course approaches monitoring and evaluation from a learning perspective and introduces theories of change, indicators, monitoring, evaluation design, and tools for reflective practice. By the end of this course, participants will be able to practice evaluative thinking; design better projects; monitor and learn from those projects more regularly and effectively; engage with evaluation more thoroughly; and improve practice and accountability of all concerned parties.

The emphasis of the course is on utilization-focused evaluation and working with qualitative data through mini-lectures, experiential learning exercises, and practical case applications. It is for peacebuilding practitioners and professionals. Participants should already be familiar with the theory and practice of peacebuilding, but new to the field of monitoring and evaluation.

Understanding Culture and Identity as a Resource for Peacebuilding (UCIRP)

Joan McGregor (South Africa/United Kingdom) and Moe Sasaki (Japan)

This course explores the overarching questions about identity and culture – religion, political affiliation, family dynasties, clan relationships, nationality, gender and the marginalized. This course is designed to focus on issues related to prejudice, exclusion and marginalization. It deepens understanding of some of the key elements that shape identity and examines how identity can change. It also examines concepts of culture, and explores the interplay between culture and identity. Participants will be expected to be willing to explore their own identity and culture as part of the learning journey.

Questions asked during the course will include: *What forms identity? What forms culture? How and when does power come into play? How do communities protect their identity without falling into a mindset that is prejudiced and that can lead to exclusion and conflict? How does one’s identity affect one’s role in civil society? How can we, as peacebuilders, become multi-cultural?*

Throughout the week, the knowledge and experience of participants will contribute to the learning process, which will be participatory and draw on many different techniques, including small group and plenary discussion, short presentations, application of frameworks to participants’ own contexts, role plays and simulations. Space will be created to practice skills essential for cross-cultural communication.

WEEK 3: June 1 – June 5, 2020 | THEMATIC & FIELD-BASED COURSES

Arts Approaches to Community-Based Peacebuilding (AACP)

Babu Ayindo (Kenya) and Kyoko Okumoto (Japan)

This course is grounded on the belief that all humans are artists; therefore, it is designed for any peace worker interested in tapping into his/her own individual creativity in composing works and processes of meaning, beauty and imagination while simultaneously working towards breaking cycles of violence. This is an intensive course

that intentionally seeks to critically examine the nature, the theory and practice of arts-based approaches to peacebuilding from a variety of experiences.

Through interactive and experiential learning, the course explores select art forms and how they evolve as cultural processes of conflict resolution, and how the arts intersect with community-based efforts in building peace. These art forms include: storytelling, handiwork, forum theater, visual arts, music and dance. The learning space is intentionally organized to provide a supportive and challenging environment so that by the end of the course, participants will be able to propose and/or strengthen arts-based initiatives relevant to their own contexts.

A special component of the course is a field-visit with pioneer artists in Mindanao working at the intersection of indigenous culture, arts and peacebuilding.

Community-Based Conflict Transformation: Experiences and Practices of Grassroots Peacebuilding in Mindanao (CBCT) (Field-Based Course)

Kalimudan Sa Ranao Foundation, Inc. (Philippines) and Pakigdait, Inc. (Philippines)

This field-based course explores experiences and practices of grassroots peacebuilding in Mindanao. It seeks to distill lessons, emerging strategies, and challenges in addressing violence, transforming conflict, and rebuilding communities from the perspective of grassroots peacebuilders. This course offers a people-to-people interaction with local actors, community leaders, and internally displaced persons that have experienced violence and the destruction of their localities in Marawi City. It is designed so that participants can learn about the steps people have taken to overcome their fear, rebuild their lives and construct more peaceful communities through reflective sharing, storytelling and panel discussions with various key stakeholders from Northwestern Mindanao.

By the end of the course, the participants will understand how communities directly displaced by war and violence harness their inner capacities and become a resource for rebuilding the social fabric of their society. Participants will be able to assess the applicability in their home communities of these initiatives that people in Northwestern Mindanao have taken to create a culture of peace that will serve as a sign of hope and inspiration for the participants as they return to their home communities ready to face their own challenges.

Indigenous Peoples' Culture-Based Conflict Resolution Practices: Its Potential Contribution to Mainstream Peacebuilding in the Philippines (IPCB) (Field-Based Course)

Joey Ganio Evangelista, MJ (Philippines), Marites T. Gonzalo (Philippines) and Primo Mique Fagel, Jr., MJ (Philippines)

This community field-based course focuses on the culture-based conflict resolution practices of the Tagakolu community in Malita, Mindanao, Philippines. Participants have a glimpse of one of the communities of the Indigenous Peoples of Mindanao, who are collectively referred to as *lumad*. Through discussions and interactions with Tagakolu elders, leaders and family members, who are the resource persons, and an immersion into the life of the community, participants will gain a greater understanding about practices related to conflict resolution from an indigenous perspective. By the end of this field-based course, participants will have a greater appreciation for, recognize and better understand the indigenous perspective on peace. In addition, participants will have developed their ability to perceive the different dynamics in an indigenous community that are integral to traditional peacebuilding practices and its sustainability.

The class also looks into the efficacy of traditional indigenous approaches to resolving conflict when communities are confronted with coercions from the outside and how it could also be co-opted to benefit only the interests of outsiders. Through interactions between and among participants, indigenous elders, leaders and family members, participants will learn about how culture-based conflict resolution practices are interfaced with legal and judicial procedures of the Philippine government, particularly local government units.

Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation (IRPB)

Shamsia Ramadhan (Kenya) and Maria Ida L. Giguiento (Philippines)

Religion, in recent years, has gained prominence in the public domain contrary to the thinking that it will become irrelevant. However, its role in many societies has been both constructive and destructive. Religion has been manipulated to perpetrate violence leading to fear and suspicion among people of different faiths. Religion has also been used to promote reconciliation and social cohesion. This course is designed to promote joint action by faith actors, particularly those working in multi-religious contexts, in regions experiencing interreligious hostility and religious motivated violence.

This course explores processes to engage religious actors and institutions to support peace in settings where religion is a key factor in conflict and where religion is already a driving force for communal cooperation. The course further highlights religious teachings on justice and peace from different faith traditions and demonstrates how they can be applied to peacebuilding and conflict transformation. Through case studies, role plays, group discussions and exercises, participants analyze religiously-motivated conflicts, map out religious resources for peacebuilding, and examine challenges and opportunities for interreligious action and cooperation. By the end of the course, participants will have an outline of a plan that will facilitate concrete applications of interreligious peacebuilding in their respective contexts.

GENERAL INFORMATION

ADMISSION CRITERIA

- ✓ Have the ability to communicate in English (oral and written).
- ✓ Have at least two years' experience in peacebuilding or in related areas of development or human rights.
- ✓ Able to clearly outline objectives/strategies for applying the lessons and skills learned from the training to one's work situation or specific context in a Statement of Intent. (See the [application form](#).)
- ✓ Mature and committed to fully participate in the courses.
- ✓ Open to dialogue with people of other faiths and cultures.
- ✓ Physically fit and willing to immerse in community contexts (for those who will enroll in the Field-Based Courses).

APPLICATION PROCESS AND COURSE FEES

Online Application

1. Complete the Online Application Form or [download the Application Form](#) and upload it along with the required documents listed below at <https://mpiasia.net/mpi2020docupload> or send it to us through [Firefox Send](#) (see the appendix at the end of the application form). **PLEASE DO NOT SEND ANY DOCUMENTS, ESPECIALLY THOSE WITH SENSITIVE PERSONAL INFORMATION, BY REGULAR EMAIL.** You may also mail your application and required documents to: Mindanao Peacebuilding Institute Foundation, Inc., Apt. 301, Casa Graciana Inn, 6 Juna Avenue, Matina, 8000 Davao City, Philippines or drop them off in person.
2. Submit the following required documents:
 - Curriculum Vitae/Resume
 - Letter of Recommendation
 - A Copy of your Passport ID Page (**for international participants**)
 - A Copy of the Page of your Philippine Visa (**for international participants living/working in the Philippines**)

3. MPI will review your application and will notify you by sending an acceptance letter along with a billing statement.
4. Once payment is received, a confirmation letter will be sent to you, confirming your slot in the training.

*NOTE: Acceptance only means you have a tentative slot in the course(s). **RESERVATION** and **CONFIRMATION** of your slot will only follow once your full payment has been received by MPI.*

Course Fees

CLASSIFICATION	Course Fee (Per week)*	
	Live-In	Live-Out
International organizations based outside the Philippines	US\$700	US\$600
International organizations with office/s in the Philippines and Philippine government agencies	PhP23,000	PhP19,500
Philippine organizations/institutions	PhP18,000	PhP14,500

An **Early-Bird Discount of 7% will be applied to applicants who will submit their applications **on or before March 15, 2020**.*

Course Fees Include

LIVE-IN	LIVE-OUT
<ul style="list-style-type: none"> • Course tuition • Course materials/handouts • Processing fee • Other course-related expenses • Simple dormitory-style accommodations • Full meals and snacks 	<ul style="list-style-type: none"> • Course tuition • Course materials/handouts • Processing fee • Other course-related expenses • Lunch and snacks

NOTE: Applicants who wish to utilize the live-out arrangement should indicate it on their application form to ensure proper billing.

PAYMENT SCHEME

Please wait for the billing statement which will be sent to you along with your acceptance letter after receipt and review of your application, before you wire/deposit your payment. You may select either one of the two options:

Option One: Full payment of the course fee on or before **April 24, 2020** through a bank transfer. You may also pay directly in cash at MPI's Office. This will reserve and confirm your slot in the course(s) you have selected.

Option Two: Non-refundable down payment of **25% of one-week course fee** by **April 24, 2020** through a bank transfer with the remaining balance paid on or before the day of registration (May 17 for Week 1, May 24 for Week 2, and May 31 for Week 3). This will reserve your slot in the training but not the course/s selected until full payment is received. If the course you chose is already filled by the time you make full payment, you may be enrolled in a different course that has available slots.

Please transfer your payment to the following bank accounts:

DOLLAR ACCOUNT		PESO ACCOUNT	
Bank Name:	Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines	Bank Name:	Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines
Account Name:	Mindanao Peacebuilding Institute Foundation, Inc.	Account Name:	Mindanao Peacebuilding Institute Foundation, Inc.
Dollar Savings Account No.:	2084-0541-38	Peso Savings Account No.:	2083-8730-38
SWIFT Code:	BOIPHMM		

Once payment has been transferred, please scan a copy of the transaction/deposit slip and email it to apply@mpiasia.net. This will verify your payment and will serve as basis for the issuance of an official receipt. **Bank charges for electronic payments should be shouldered by the applicant.**

IMPORTANT CONSIDERATIONS

Withdrawal Policy

For participants enrolled for three weeks and two weeks: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the training schedule (**on or before April 24, 2020**); a 75% refund, if cancellation is made two weeks (**on or before May 1, 2020**) before the training; and a 50% refund if participants withdraw a week (**on or before May 8, 2020**) before the training schedule.

For participants enrolled for one week only: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the start of the course; a 75% refund, if cancellation is made two weeks before the course; and a 50% refund for cancellation made a week before the course begins.

If an international participant must withdraw because his/her visa was denied, MPI will provide a 100% refund, less a 10% non-refundable processing fee, provided this is done a week before the start of class.

MPI reserves the right to withhold a 10% non-refundable processing fee for each cancellation. **No refund** will be issued for cancellation made less than a week prior to the start of the course/training schedule.

Ramadan 2020

The first week of the MPI 2020 Annual Peacebuilding Training will be during the final week of the holy month of Ramadan. For those participants who will be fasting during this time, MPI and Mergrande Ocean Resort Management will make special arrangements to accommodate their needs.

Accommodations and Meals

For live-in participants, check-in time at the venue will start at 2:00 PM in the afternoon of Sunday.

For live-in participants who will only stay for one week, please note that accommodations are covered from the afternoon of registration on Sunday until Saturday morning. Meals begin with dinner on the evening of registration and end with breakfast on Saturday.

For those who have chosen to live-out, you will have to make the necessary arrangements for your accommodations at your own time and expense. MPI can provide a list of contact details of hotels and inns upon request.

For both live-in and live-out participants, if you have special dietary needs, please note it on the application form.

Travel Costs and Arrangements

Participants or their sponsoring organization will have to cover all travel expenses (international and domestic airfares, local transportation, visa fee, etc.) and make the necessary travel arrangements.

Visa Assistance

Most foreign nationals "who are traveling to the Philippines for business and tourism purposes are allowed to enter the Philippines without visas for a stay not exceeding thirty (30) days, provided they hold valid tickets for their return journey to port of origin or next port of destination and their passports are valid for a period of at least six (6) months beyond the contemplated period of stay." Please see <https://www.dfa.gov.ph/list-of-countries-for-21-day-visa> to determine if your country is listed as one whose nationals are allowed to enter the Philippines without a visa for a period of 30 days. Those holding Hong Kong or Macau passports should see the bottom of the page.

If your country is not listed, please see the general guidelines and requirements here: <https://www.dfa.gov.ph/guidelines-requirements>. However, we strongly urge you to visit or contact the nearest Philippine consulate/embassy that is designated to issue a visa to nationals from your country for their specific requirements since these vary widely and, in some countries, are very strict. You may also require documents from MPI that will be provided to you.

Medical-Related Expenses

Medical-related costs are the responsibility of the participants or their sponsoring organization. It is advisable that you consider purchasing travel medical insurance to cover any medical expenses you may incur during your trip.

Classes

Class numbers will be limited to 25 participants per course on a **“first-come, first-served”** basis. So, it is important that you select alternate courses in case your first choice is not available. The field-based courses are strictly limited to a maximum of 12 participants.

Classes are held from Monday to Friday and are typically from 8:00 AM until 5:00 PM, with lunch and coffee breaks.

Registration

Registration will be held between 3:00 PM – 6:00 PM on May 17, May 24, and May 31 at the training venue in Davao City. Arrival in Davao City should be on the day of registration. Please inform the MPI staff if you will be arriving early and if you need assistance for your board and lodging arrangements. These expenses for early arrivals or late departures are the responsibility of the participant.

Deadlines for Applications and Requirements

Only applications with completed requirements will be processed. The deadline for receipt of regular applications is on **April 1, 2020**. All requirements should be submitted by **April 8, 2020**. Please see the

application for details on how these should be securely submitted. Applications not completed after the latter date will be automatically cancelled.

Data Privacy Rights

MPI is not only duty bound by law but also believes that it must observe and respect your data privacy rights. Under Philippine RA10173, these rights include:

- The right to be informed
- The right to access
- The right to object
- The right to erasure or blocking
- The right to damages
- The right to file a complaint
- The right to rectify
- The right to data portability

To learn more about MPI's Privacy Policy, please visit <https://mpiasia.net/privacy.html> or contact our Data Protection Officer, Fred Goddard, at web-admin@mpiasia.net or at telephone number (+63) 82 295-3776.

You may also want to read our [frequently asked questions](#) about the training on our website. For further inquiries, please contact us at:

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Or visit www.mpiasia.net
Facebook page: www.facebook.com/mpiasia