



MPI 2021 VIRTUAL PEACEBUILDING TRAINING

August 30, 2021 – December 2, 2021

About MPI

The Mindanao Peacebuilding Institute's Virtual Peacebuilding Training Program is envisioned to complement the Annual Peacebuilding Training Program and extend MPI's role as a resource to peacebuilders through digital technologies. A virtual learning platform will enable MPI to widen its reach and deepen its impact towards empowering individuals and communities to continue building just and peaceful communities in Asia-Pacific and beyond.

As peacebuilders, MPI understands the imperative to be creative when responding to changing contexts to remain relevant and effective. The pandemic, paradoxically, opened a window of opportunity for the institute to explore other avenues in creating safe spaces and to take calculated risks in order to remain true to its mission of being a resource to its network, alumni, and other peacebuilders throughout the world. Thus, MPI's Virtual Peacebuilding Training Program was born. However, it is through the enduring belief in MPI's vision and support from MPI's network that the Virtual Peacebuilding Training Program comes alive and is made a reality.

Learn more about MPI and its programs at www.mpiasia.net.

TRAINING PROGRAM

The four courses offered at the MPI Virtual Peacebuilding Training from August to December 2021 will explore diverse themes on conflict transformation, peacebuilding, monitoring and evaluation, and peace education. Applications are now open for each of these courses. Please note that the deadline for applications varies per course. [APPLY HERE!](#)

Introduction to Peacebuilding Theory and Practice

Paulo Baleinakorodawa and Elsa "Uka" Pinto

August 30 to September 9, 2021 | Monday to Thursday

1:00 PM – 4:30 PM, Philippine Time [GMT+8]

Deadline for
Applications
August 20, 2021

This course provides an overview of the peacebuilding field and introduces participants to the theories, practices, and basic skills needed to engage in peacebuilding work. As a foundation course, participants will interact with theories of peace, conflict, and violence and apply these to real-life situations and experiences in order to draw lessons useful for peacebuilders working in situations of conflict and violence. The course also introduces the complex challenges of contemporary peacebuilding and encourages the creative development of strategic peacebuilding approaches that seek to transform conflicts and violence in various contexts and cultural settings into positive social relations and structures.

This is an intensive course that will run four times a week for two weeks.

Please note: This information packet was updated as of August 17, 2021



MPI 2021 VIRTUAL PEACEBUILDING TRAINING

August 30, 2021 – December 2, 2021

Models for Peace and Conflict Transformation

Wendy Kroeker and Michael “Mike” Frank A. Alar

September 9 to December 2, 2021 | Thursday
8:00 AM – 10:45 AM, Philippine Time [GMT+8]

Deadline for
Applications
August 31, 2021

Prerequisite: Introduction to Peacebuilding Theory and Practice or Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience.

This course examines integrative models of social change, which hold together peace, development, justice, and identity issues. Using such models requires the multifaceted tasks of critical analysis of structural violence and direct violence, nurturing justice through human development, the proactive building of dynamic peace cultures, and responding to crises in ways that build on local cultural and faith traditions and that witness to a sustainable and peaceable future.

Participants are expected to dedicate additional hours to complete individual assignments and readings outside of the live sessions.

Peace Education: Designing Pedagogies for Change

Jonathan “Jon” E. Rudy and Maria Ida “Deng” Giguiento

October 5 to November 4, 2021 | Tuesday and Thursday
6:00 PM – 8:30 PM, Philippine Time [GMT+8]

Deadline for
Applications
September 17, 2021

Peace education is an essential task for moving a society to a culture of peace. Where and how this education happens is a matter of strategic priority when resources are limited.

Through interactive online-based learning, participants will bring their existing wisdom to the task of thinking through the design, content, and facilitation aspects of peace education for different ages in their settings. This course will involve work outside the synchronous learning sessions. Participants will be presenting their work to the group throughout the course.

Using Bloom’s Taxonomy¹ of lower to higher level-thinking skills—knowledge, comprehension, application, analysis and synthesis, and evaluation—participants will explore all facets of facilitated learning. To gain the certificate of completion, all participants are expected to participate actively, hand in all assignments, and share their own experience in peace education and learning. The course time will be split between 25 hours of real-time interaction (synchronous) with the facilitators and 15 hours of individual and group work between synchronous sessions (asynchronous).

¹ “In one sentence, Bloom’s Taxonomy is a hierarchical ordering of cognitive skills that can, among countless other uses, help teachers teach and students learn” (<https://www.teachthought.com/learning/what-is-blooms-taxonomy-a-definition-for-teachers/>).

**Introduction to Monitoring, Evaluation and Learning for
Peacebuilding Practitioners**

Joan McGregor

October 25 to November 17, 2021 | Monday and Wednesday

1:00 PM – 5:00 PM, Philippine Time [GMT+8]

Deadline for
Applications
October 8, 2021

Prerequisite: Introduction to Peacebuilding Theory and Practice or Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience.

This course approaches monitoring, evaluation, and learning (MEL) from a learning perspective and introduces theories of change, indicators, monitoring, evaluation, learning design, and tools for reflective practice. The course is designed to enable participants to practice evaluative thinking; design better projects; monitor, evaluate, and learn from those projects more regularly and effectively; engage with evaluation more thoroughly; and improve practice and accountability to all concerned parties.

ONLINE COURSE FACILITATORS



Paulo Baleinakorodawa is a Co-Founder and Director of Programs at **Transcend Oceania**, a justpeace² and development regional non-governmental organization based in Fiji in the South Pacific. Previously, Paulo served in many roles as a peacebuilding specialist in various peacebuilding and development organizations and institutions. Paulo has worked as an independent peacebuilding consultant across the Pacific, providing peace and conflict training, technical support, and mentoring as well as providing group process facilitation as a non-violent strategy. He has championed initiatives on engaging men and boys to transforming toxic notions of masculinity for gender equality and has also done extensive work in facilitating trainings in conflict transformation, trauma healing, and dialogue in Asia-Pacific and Canada. Paulo uses positive masculinity and dialogue as non-violent strategies to addressing conflicts and violence. He has extensive working experience with the government, the security sector, churches, and civil society in Bougainville, Fiji, Papua New Guinea, the Solomon Islands, Tonga, and the Philippines. Paulo holds a MA in Conflict Transformation and Peacebuilding from Eastern Mennonite University in the USA and is currently the only facilitator from the Pacific teaching at MPI since 2008.

Paulo is one of the facilitators of the *Introduction to Peacebuilding Theory and Practice* online course.

² Justpeace means “an adaptive process-structure of human relationships characterized by high justice and low violence; an infrastructure of organization or governance that responds to human conflict through nonviolent means as first and last resorts; and a view of systems as responsive to the permanency and interdependence of relationships and change.” Lederach, John Paul. ‘Justpeace: The Challenge of the 21st Century, in **People Building Peace: 35 Inspiring Stories from Around the World**, ed. European Centre for Conflict Prevention, 1999, 27–35.



Elsa “Uka” Pinto is a peacebuilder from Timor-Leste who has been engaged in the peacebuilding and conflict resolution fields since 2007. Uka has worked with a student and youth organization called the Peace Centre under the **National University of Timor Lorosa’e (UNTL)**. She has knowledge and skills in peacebuilding and conflict resolution, the cooperative movement, and community development. Over the years, she has gained extensive experience in delivering training, and facilitating discussions and peace dialogues among youth groups in Dili and other municipalities in Timor-Leste. She served in various non-governmental organizations and played the role of volunteer, staff, researcher, and consultant. She is also an active member of the Initiative of Change International (IofC) and an initiator of the Timor-Leste Women’s Peace Circle, a grassroots group that works with young women and students as part of trauma healing and reconciliation. Uka holds a MA in International Community Development from Victoria University in Australia and a Specialist Degree in Peace and Conflict Studies from UNTL in Timor-Leste.

Uka is co-facilitating the *Introduction to Peacebuilding Theory and Practice* online course with Paulo Baleinakorodawa.



Wendy Kroeker is the Director of the **Canadian School of Peacebuilding** and an Assistant Professor in the **Peace and Conflict Transformation Studies Department of Canadian Mennonite University** in Winnipeg, Canada. Wendy has over 20 years of experience as a community mediator, conflict transformation trainer, peace program manager, and program manager for international development projects. Bangladesh, India, Indonesia, Korea, Laos, Myanmar, Palestine, and the Philippines are some of the locations in which she has worked over the past two decades with indigenous groups, NGO staff, community and religious leaders, and various educators.

Wendy holds a Certificate in Mediation and Conflict Resolution from the Resolution Skills Centre in Winnipeg as well as a MA in Theology with a focus on Contemporary Theology and Peace Studies. After significant years of practice within the conflict transformation field, she entered the Peace Studies PhD program at the University of Manitoba, Canada, and completed it in June 2018. Her research focused on the space of local actors in building a culture of peace in Mindanao. Wendy has taught at MPI since 2003.

Wendy is one of the facilitators of the *Models for Peace and Conflict Transformation* online course.



Michael “Mike” Frank A. Alar is an Independent Consultant on Conflict Transformation, Dialogue, and Peace Processes and currently consults for the **World Bank Philippines'** support to the Mindanao Peace Process as part of its Fragility, Conflict, and Violence team. For more than 20 years, Mike has worked, studied, and volunteered in the peace field in countries that have included Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Switzerland, Thailand, Tunisia, and Turkey. In the Philippines, he has been a consultant for the **United Nations Population Fund** on Youth, Peace, and Security and has worked at the **Centre for Humanitarian Dialogue Philippines Office** as Project Manager where he provided capacity building and technical support to the Mindanao Peace Process stakeholders. Mike also worked for the **Office of the Presidential Adviser on the Peace Process** of the Philippine Government where he designed and facilitated trainings on peace and conflict for civil society organizations, local governments, the security sector, and the **Bangsamoro Development Agency**. He holds a MA in International Peace Studies from Japan, an Advanced Specialist Degree in Peace and Development Studies from Spain, a diploma in Islamic Studies and Interfaith Relations from India, and earned his Bachelor of Arts in Political Science from Silliman University in Dumaguete City, Philippines.

Mike is the co-facilitator of the *Models for Peace and Conflict Transformation* online course with Wendy Kroeker.



Jonathan “Jon” E. Rudy is a global educator on the topics of human security, peacebuilding, conflict transformation, and nonviolence. With more than 35 years of work in 30 countries in Asia and Africa, Jon’s recent training energies have gone toward human security and civil society. He is an 18-year veteran facilitator at the Mindanao Peacebuilding Institute and teaches regularly at the University of Hargeisa, Somaliland. Jon served as Peacemaker-in-Residence at Elizabethtown College’s **Center for Global Understanding and Peacemaking** from 2012-2019. He was a Senior Fellow for Human Security at the **Alliance for Peacebuilding** and a Senior Fellow at the Social Enterprise Service Group as a subject-matter expert in peacebuilding. He is a Fulbright Specialist, having supported the peace studies program at the Symbiosis School for Liberal Arts in Pune, India, and is on the roster of UNDP ExpRes preapproved consultants in conflict resolution and peacebuilding. Jon is a core member of the **Global Partners for the Prevention of Armed Conflict** (GPPAC) Improving Practices Working Group.

Jon is a 2001 graduate of Eastern Mennonite Seminary and University in the USA with a MA in Religion and a Graduate Certificate in Conflict Transformation. He earned a Teaching for Higher Education Certificate from Temple University and has a BA in International Development, an AA in Industrial Arts, and a Minor in Communications from Bethel College in the USA. Since Covid-19, Jon has facilitated Zoom-based peace and justice trainings. Before the global shutdown, he facilitated workshops at the Initiatives of Change, Caux Forum on Just Governance for Human Security in Switzerland.

Jon is one of the facilitators of the *Peace Education: Designing Pedagogies for Change* online course.



Maria Ida “Deng” Giguinto is one of the two recipients of the **2015 Tanenbaum Peacemaker In Action Award**. This was given in recognition of her work in inter-religious dialogue in Mindanao and Timor-Leste. Her past experiences included being the Peacebuilding Training Coordinator for **Catholic Relief Services (CRS)-Philippines** from 2005-2018 and a member of the Project Reference Group for a curriculum development project involving best practices of civil society working with security forces to improve human security. Her CRS work included working with state and non-state actors, the academic sector (students, teachers, and administrators), and civil society groups (including religious leaders). Deng was the Director of the Peace Education Center of Notre Dame University in Cotabato City from 1995-1999.

A grassroots peacebuilder from the Philippines, Deng has dedicated nearly three decades using the conflict transformation paradigm in working with partners in Mindanao and post-independent Timor-Leste. She has worked on post-conflict peacebuilding among Timorese youth, women, and former non-state actors from 1999-2004. Deng has trained men and women from Caritas International partners to local military officials and non-state actors. She has facilitated at MPI from 2000-2017. After taking a short break, Deng is now back co-facilitating courses at MPI.

Deng is co-facilitating the *Peace Education: Designing Pedagogies for Change* online course with Jonathan “Jon” E. Rudy.



Joan McGregor has been working in the field of conflict transformation for more than 40 years. Her engagement in conflict transformation started with work against apartheid in her home country of South Africa. Joan has a Master’s Degree in Peace and Reconciliation from Coventry University in the UK. She is currently working freelance as a conflict transformation practitioner, undertaking consultancies for clients.

Prior to this, Joan was a full-time Peace and Conflict Advisor at Responding to Conflict (RTC) in Birmingham, UK where her work encompassed managing, developing, and facilitating RTC's program of courses and designing and delivering consultancy work. The consultancies included tailor-made training and participatory learning programs for practitioners of conflict transformation, development, and humanitarian assistance from Africa, Asia, Europe, and the Middle East. Joan's expertise covers participatory approaches to conflict analysis, strategic planning, mediation and negotiation, conflict sensitivity tools and methodologies, monitoring and appraisal, lesson learning, training of trainers, and counseling. In 2017, **Joan was awarded an Honorary Doctorate by the University of Birmingham** in recognition of her contribution to conflict transformation internationally. Joan has been with MPI since 2014.

Joan is one of the facilitators of the *Introduction to Monitoring, Evaluation and Learning for Peacebuilding Practitioners* online course.

COURSE ORIENTATION

To help participants with their upcoming classes, MPI will organize an orientation per course right before each course begins. The orientation will cover important information and a short demonstration of the various online tools and applications that will be used by each course, including the learning platform being utilized by MPI for its online courses.

The complete details of the course orientation will be shared once participants are accepted into their respective courses.

GENERAL INFORMATION

ACCEPTANCE CRITERIA

- ✓ Ability to communicate in English (oral and written)
- ✓ Access to a good, reliable internet connection, and other necessary hardware
- ✓ Familiarity with online programs/technologies (e.g. Zoom, web browsers, such as Google Chrome)
- ✓ Prior knowledge and experience in peacebuilding and/or related areas of development
- ✓ Able to clearly outline objectives and strategies for applying the lessons and skills learned from the course/s to one's work situation or specific context (see application form)
- ✓ Mature and committed to fully participate in the course/s
- ✓ Open to dialogue with people from other faiths and cultures
- ✓ Satisfy any other added requirement/s of the online course/s selected

**Important note about
your participation:**

MPI requires that all participants commit to fully participate in all the sessions of their respective online course/s. Below are MPI's guidelines for absences from class:

- *A Certificate of Completion will be given to those who attend all the sessions or are absent for just one session. **Please note that certain courses may have additional requirements for course completion.***
- *A Certificate of Participation will be given to those who are absent for two online sessions.*
- *MPI requires a written explanation for absences (an email will do).*
- *No certificate will be given to those who are absent for more than two sessions.*

ONLINE APPLICATION PROCESS

Please note that the deadline for applications varies per course. Kindly refer back to the “training program” section of this packet for details.

1. Complete the application form online at <https://mpiasia.net/mpi2021vpbpapplication> or **download** and upload your application form along with your latest Curriculum Vitae/résumé and English Fluency Letter of Assurance from your sending organization at www.mpiasia.net/mpi2021vpbpdocupload. **Please DO NOT email your application or any other sensitive documents to MPI.** If you have difficulty uploading these documents, please contact us at apply@mpiasia.net.
2. Don't forget to upload your Curriculum Vitae/résumé and the English Fluency Letter of Assurance from your sending organization at www.mpiasia.net/mpi2021vpbpdocupload to complete your application. Incomplete applications will not be processed. The English Fluency Letter of Assurance may be uploaded directly by your director, supervisor, or other responsible person through the same link.
3. An acceptance letter along with a billing statement will be sent to you once your application has been reviewed by MPI.
4. Payment should be made one week before the start of the online course you have selected. If you have selected more than one course, payment should be received no later than a week before the start of the earliest course you have selected.
5. Once payment is received, a confirmation letter will be sent to you, confirming your slot in the course/s you have selected.

COURSE FEES AND OTHER DETAILS

Course Fees: **US\$475 | PhP22,800 per online course**

Platform: **Zoom** for the online class and the **MPI Virtual Classrooms** for other class activities outside of the Zoom sessions.

Participants are expected to dedicate time to complete activities and assignments outside of the live sessions. Please refer back to your respective online course/s for details.

The Early Bird Discount of US\$25 or PhP1,200 is extended until August 27, 2021, for those applying for the following courses: Models for Peace and Conflict Transformation; Peace Education: Designing Pedagogies for Change; and Monitoring, Evaluation and Learning for Peacebuilding Practitioners.

PAYMENT SCHEME

Please wait for the billing statement, which will be sent to you along with your acceptance letter after receipt and review of your application, before you wire/deposit your payment.

You may select either one of the two options:

Option 1: PayPal If you would like to pay with either a credit card, debit card, or a PayPal account, please go to <https://www.mpiasia.net/mpi2021vpbppayment>

Option 2: Bank Transfer Please transfer your payment to the following bank accounts:

<i>Dollar Account</i>		<i>Peso Account</i>	
Bank Name	Bank of the Philippine Islands Davao Main Branch, CM Recto Street, Davao City, Philippines	Bank Name	Bank of the Philippine Islands Davao Main Branch, CM Recto Street, Davao City, Philippines
Account Name	Mindanao Peacebuilding Institute Foundation, Inc.	Account Name	Mindanao Peacebuilding Institute Foundation, Inc.
Dollar Savings Account No.	2084-0541-38	Peso Savings Account No.	2083-8730-38

SWIFT Code: BOIPHMM

Once payment has been transferred, **please scan a copy of the transaction/deposit slip and email it to apply@mpiasia.net**. This will verify your payment and will serve as the basis for the issuance of an official receipt. You will then receive a confirmation letter, confirming your slot in the course. *Bank charges for electronic payments should be shouldered by the participant.*



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CANCELLATION POLICY

Please inform MPI, as soon as possible, if you are unable to participate or continue with your enrollment. This will give MPI time to find a replacement for your slot. **A refund can only be issued if cancellation is made two weeks before the start of the course/s selected.**

DATA PRIVACY RIGHTS

MPI is not only duty-bound by law but also believes that it must observe and respect your data privacy rights. Under Philippine RA10173, these rights include:

- The right to be informed
- The right to access
- The right to object
- The right to erasure or blocking
- The right to damages
- The right to file a complaint
- The right to rectify
- The right to data portability

To learn more about your rights under Philippine law, please visit <https://www.privacy.gov.ph> or contact our Data Protection Officer at web-admin@mpiasia.net or at telephone number (+63) 82 295-3776 or mobile number (+63) 948-494-1579.

For further inquiries, please contact us at:

Mindanao Peacebuilding Institute Foundation, Inc.

Apt. 301, Casa Graciana Inn, 6 Juna Avenue
Matina, 8000 Davao City, Philippines
Tel: (+63) 82 295-3776
Mobile: (+63) 919-073-6501

Email: mpi@mpiasia.net
Or visit www.mpiasia.net
www.facebook.com/mpiasia