

**Higaunon & Subanen
Cross sharing,
Learning Reflection
& Integration for
Peace and Solidarity**

April 16-22, 2017

Activity documentation



Executive Summary

Almost three years ago, this activity is originally entitled: *On-site Inter-Ancestral Domain Council Cross-Sharing, Integration and Learning Reflection for 22 IP scholars*. With long time gap between original design and date of implementation, revision was inevitable to fit into the current situation and ensuring the activity objectives were attained. Renaming the activity into *Higaunon & Subanen Cross-sharing, Learning Reflection & Integration for Peace and Solidarity*; reducing the number of days activity from 15 to seven-days and adding two budget line items were three necessary adjustments made that lead to a successful end. As the project will terminate on the 30th day of June 2017, one participant said, “it is a beautiful way to end the project”, as the activity is the last training-related activity before the Project Terminal Evaluation and Learning Workshop.

The seven-day (April 16 to 22, 2017) cross-sharing activity covered the wide ranging learning exchanges such as: indigenous farming practices; actual trekking on tribal sacred places and fresh water lake; observing an Indigenous People’s Mandatory Representative (IPMR) Datu doing his policy legislation in City Council Session; listening to the sharing from the Community Relation Officer (ComRel) of large-scale mining company; interacting with the IP leaders who become squatters in their own land because of huge transnational Palm plantation; and a city officer, who is also a tribal leader that effectively handles the city’s IP affairs office. Places for exposures sites are predetermined based on the topics and themes it represent or to showcase. In far-flung village of Kumalarang, the perfect season for indigenous farming practices; scared places of Bayug, Iligan; the fresh-water lake of Lakewood; City Council of Iligan city, the seat of Datu Diamlala as an IPMR; Exploratory camp site of TVI Mining company in Balabag, Bayog; and City of Cagayan de Oro, showcasing their IP Affairs Office. The entire six-ancestral domains is a vast exposure and learning arena, if fact, the activity was only limited to only five ancestral domains.

Relevance to the over all goal of the project

At the end, the activity was able to surface narratives on commonalities and uniqueness of the Higaonon and Subanen tribes in relation to their customs and tradition; IP governance; leadership and preservation and management of their rich natural resources. It contributed to the strengthening of the IP governance and leadership as key on asserting the struggle for Indigenous People’s right to self-determination.

Development Goal: To contribute to the realization of Indigenous People’s right to self-determination.

Learning highlight as expressed by the Participants:

1. To be recognized as Higaunon or Subanen as part of the mainstream majority is to be deeply rooted in the cultural traditions of one’s tribes. To be actively part of the bigger nationwide community, one must be first rooted to one’s ancestral domain.

2. Cultural integration is a form of cultural exchange in which one group accepts the beliefs, practices and rituals of another group without sacrificing the characteristics of its own culture.
3. Cultural sensitivity is important because it allows us to effectively function, respect and value other cultures, thus, reduces cultural barriers between and among other tribes. Cultural sensitivity is being aware that cultural differences and similarities between people exist without value labeling – positive or negative, better or worse, right or wrong.
4. In the adult learning pedagogy, it was affirmed that formal training done off-site such as seminar and function halls will definitely gain learning but community immersion on-sites with relatively longer days has greater and wider learning attainment, with direct interaction with the IP leaders, community and nature. This was expressed by majority of the participants in their personal reflection. They are all in unison that this kind of activity needs to be included in the next project cycle and even go farther by recommending that trainings will preferably done inside the ancestral domains and less, in big cities. Indeed at the end of the activity, mutual learning and understanding between these two distinct tribes was attained. Also, when the tribe-participants come together to process their learning, they were able to share their commonalities and see the uniqueness of the Higaonon and Subanen tribes in relation to governance and leadership.



The Participants

Through a side meeting on the occasion of the Advanced Formulation of Memorandum of Agreement (MoA) & Negotiation Training Workshop held on December 21-23, 2016 at Midway Beach Resort, Initao, Misamis Oriental, the Project Management Committee (PMC) finalized the selection of the Cross-Sharing participants by setting-up the criteria where 12 individuals represent the four Subanen Ancestral Domains and 6 individuals from the Higaunon ancestral domains totaling to 20 IP leaders. The two remaining slots were allocated for the two Project Coordinators who will act as the team and tour leader respectively. Below is the list of warm bodies participating in the said activities:

SUBANEN TEAM – 13 Members	
Team/Tour Leader	1. Tito N. Fiel
AD Bayog – Zamboanga del Sur	2. Jenelyn M. Alajeño
	3. Tony L. Edal
	4. Virginia Manda
AD Kumalarang, Zamboanga del Norte	5. Joel L. Dingel
	6. Bonifacio Bahilid
	7. Fedilyn Lusay
AD Lakewood, Zamboanga del Norte	8. Myrna A. Bentual
	9. Dianito Thundas
	10. Norma Duhaylungsod
AD Sindangan Zamboanga del Norte	11. Elesio A. Mandih
	12. Lucena C. Lopez
	13. Amilio A. Alinsa

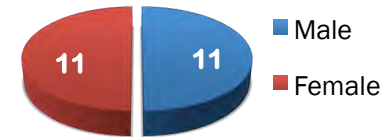
HIGAUNON TEAM – 9 Members	
Team/Tour Leader	1. Gebert Andang
AD Bayug – Iligan City	2. Artemio Pusan
	3. Alex Tinangcuran
	4. Renante Sugay-ot
	5. Marlyn Padua
AD Dulangan – Opol, Misamis Oriental	6. Elaisa S. Payla
	7. Christina S. Arnado
	8. Jenelyn S Baclaan
	9. Edina Menciano

Generally, the participant’s gender segregation is balanced. It was given of high importance in the selection process to include the potential next generation Datu, Bae and Timuay for IP leadership sustainability by equalizing the age of participants between youth and elderly.

Participants' Age Bracket



Participants' Gender





Minor adjustment to enhanced the implementation

Activity duration was reduced to seven-days from 15-days. Compelled by the participants' request, the PMC made a strong appeal to reduce the number of days because of their concerns on source of livelihood, attending farmlands and security of their family. Fifteen (15) days would be too long for them to be away and interrupted from their daily tribal routine life.

Budget line items were expanded from two to four. Aside from the meals and transportation, fund for traditional rituals for welcoming visitors and small counterpart for accommodation of host families were included and allocated. PMT sees the importance of allocating budget for rituals in all welcome programs as respect for their traditions and for cultural sensitivity. The provision of amount as token for community-host family is a symbolic expression of gratitude for allowing the IP exposure from other tribe to sojourn and sleep in their houses. **Transportation budget item was adjusted based on the current increased fare rates and mode of transportations.** The original allocation of Php 500 per person three-years ago is not sufficient with the current fare rates.

The said minor adjustments made were indispensable, as time gaps between the original plan and proposed date of conduct is three-years. The adjustment took necessary organizational processes – series of PMC and PMT meetings, consultations with the Finance officer, and sought the approval of Director.

Indeed at the end of the activity, adjusted plan proved appropriate as activity objectives were reached. Mutual learning and understanding between these two distinct tribes was attained. The tribe-participants come together to process their learning, share their commonalities, and see the uniqueness of the Higaonon and Subanen tribes in relation to governance and leadership respectively.

Original Design:

- Conduct an on-site Inter-Ancestral Domain Council Cross-Sharing, Integration and Learning Reflection for 22 IP scholars:*

Brief description:

- Higaonon and Subanen scholars will be engaged in a 15-day exchange and immersion program in each other's community to facilitate mutual learning and understanding between these two distinct tribes. The focus of the sharing and integration program will be for the scholars to find commonalities and see the uniqueness of the Higaonon and Subanen tribes in relation to governance and leadership of their respective tribes.*

Budget Items (B.2.1.3):

- *Meals @ P250/person x 22 persons x 30 days P 165,000.00*
- *Transportation @ P500 per person x 22 persons P 11,000.00*

Part 1: The Actual Learning Exposures: Activities & Itinerary for Higaunon Tribe

Day & Date	Major Activity Itinerary	Learning Highlights
Day 02 April 17 / Monday	<input type="checkbox"/> Send-of Orientation in Ecoweb office, Iligan City <input type="checkbox"/> ADC Kumalarang Welcome ritual & orientation at the Tribal Hall, Poblacion, Kumalarang	<input checked="" type="checkbox"/> Appreciated the cultural welcome <input checked="" type="checkbox"/> Clarified itinerary and activities <input checked="" type="checkbox"/> Understand Subanen tribe
Day 03 April 18/ Tuesday	<input type="checkbox"/> Exposure and do the actual " <i>Binalan</i> " – the Subanen traditional farming methods in Barangay Bolisong, Kumalarang, Zamboanga del Sur.	<input checked="" type="checkbox"/> Learned the Subanen farming custom and tradition <input checked="" type="checkbox"/> Identified the similarity and difference in traditional farming system of the two tribes. <input checked="" type="checkbox"/> Affirmed the tribal farming is an organic farming system
Day 04 April 19/ Wednesday	<input type="checkbox"/> On-site exposure and sharing on the impact of large-scale mining held at the Exploration Camp of TVI Mining in Mt. Balabag, Bayog, Zamboanga del Sur	<input checked="" type="checkbox"/> Learned the impact of the large-scale mining like the TVI Mining Company within the AD areas. <input checked="" type="checkbox"/> Differentiate the positive and negative between the large-scale and small-scale mining company. <input checked="" type="checkbox"/> Saw, held and brought back home small goldstones/ minerals, as souvenirs.
	<input type="checkbox"/> Observe the "Daga Gendaw Pigegetawan" (Subanen Baptismal Ritual) in Barangay Conacon, Bayog, Zamboanga del Sur	<input checked="" type="checkbox"/> Understood and appreciated the Subanen way of christening or baptismal of new born baby
Day 05 April 20 / Thursday	<input type="checkbox"/> Timuay Manda and the Pigsalobukan Gukom de Bayog (PGB) sharing on history and challenges in addressing RBC conflicts at the Tribal Hall, Barangay Conacon, Bayog, Zamboanga del Sur	<input checked="" type="checkbox"/> Learned the history and struggles of PGB against various large scale mining companies and harassment from despotic politicians <input checked="" type="checkbox"/> Inspired by the life story of Manda, as ambushed survivor and how he over come challenges as a Timuay and lead the PGB
Day 06 April 21/ Friday	<input type="checkbox"/> Mesaligan Tribal Leaders sharing on their intra-leadership conflict resolution and IP governance in Barangay Poblacion, Lakewood, Zamboanga del Sur	<input checked="" type="checkbox"/> Understood the importance of unity among tribal leaders that is essential in strengthening the IP governance <input checked="" type="checkbox"/> Understood the history of Danao and as part of the ancestral domain but now owned and converted into commercial resort by a political dynasty in Zamboanga del Sur <input checked="" type="checkbox"/> Actual boating experience within the fresh water lake (<i>Danao</i>)
	<input type="checkbox"/> Sharing on the history of Danao (Lake) at the Cultural Heritage Center, Lakewood, Zamboanga del Sur	
Day 06 April 22 / Saturday	<input type="checkbox"/> Cross-Sharing, Reflection & Assessment <input type="checkbox"/> Activity Evaluation	<input checked="" type="checkbox"/> The Higaunon and Subanen Teams converged for reflection, assessment and activity evaluation. <i>Please page 12 to 14</i>

Part 1: The Actual Learning Exposures: Activities & Itinerary for Subanen Tribe

Day & Date	Major Activity Itinerary	Learning Highlights
Day 02 April 17 / Monday	<ul style="list-style-type: none"> <input type="checkbox"/> Send-of Orientation in PDSI office, Pagadian City <input type="checkbox"/> Welcome & Orientation for Subanen Participants in EcoWEB Office, Iligan City facilitated by Nanette Antequisa and Carino Antequisa <input type="checkbox"/> Observe the Iligan City Council Session where IPMR Datu Diamla Rolando D. So-ong, an MPI scholar was present. 	<ul style="list-style-type: none"> ✓ Clarified itinerary and activities ✓ Appreciated the value of having an IPMR as member in the local policy-making body. Likewise learned that there is also a risk of being used by traditional politician. The IPMR process if not properly handled can divide the tribal council. ✓ Motivated by Datu Diamla's experienced and struggles as city IPMR
Day 03 April 18/ Tuesday	<ul style="list-style-type: none"> <input type="checkbox"/> "Pamalis and kanduri " – Higaunon welcome and thanksgiving ritual for Subanen participants held in Turogan (Tribal house), Barangay Rogongon <input type="checkbox"/> Sharing with Council of Elders on the preservation of AD's sacred places 	<ul style="list-style-type: none"> ✓ Participants engaged cultural exchange through songs and dances ✓ Identified the similarities and differences in custom and tradition of the two tribes.
Day 04 April 19/ Wednesday	<ul style="list-style-type: none"> <input type="checkbox"/> Trekking to sacred places: Mount Gabunan, where ancestor spirits live, Bayug falls and rivers, and Sikyop cave, the locals called it "Cathedral" because the entrance is small but inside the cave, the space is as huge as a big church. <input type="checkbox"/> Visit Sendong (Haiyan) Memorial Park, Tambo, Iligan city 	<ul style="list-style-type: none"> ✓ Awed by the remaining sacred places (mountains, falls, river, streams and big caves) within the AD of Bayog but currently it was threatened by national road constructions (Iligan-Bukidnon Road) and the plan of hydropower plant construction in Limunsudan Falls ✓ Learned that Higaunon are rich in natural resources but it needs to be properly managed and protected
Day 05 April 20 / Thursday	<ul style="list-style-type: none"> <input type="checkbox"/> Welcoming ritual of AD Dulangan led by Datu Norberto Pusan in Barangay Nangaon, Opol, Misamis Oriental <input type="checkbox"/> Sharing with Nangaon Tribal leaders on MoA negotiation with the Black Stone Mining Site <input type="checkbox"/> Sharing on City government's program for IPs with Bae Rose Undag at IP Affairs Office, City hall Cagayan de Oro City 	<ul style="list-style-type: none"> ✓ Learned the importance of FPIC process that it should be vigorously asserted to Mining Company for the benefit of the entire tribe. ✓ Appreciated that Cagayan de Oro LGU has an IP Affairs Office handled by Bae Rose Undag, a Higaunon woman leader & city employee. The said office helps the IP leaders in their IPMR processes at the barangay level and provides livelihood support. ✓ Concluded that if only LGU would have a genuine heart to serve its IP constituency, the life of an IP would be so much better.
Day 06 April 21/ Friday	<ul style="list-style-type: none"> <input type="checkbox"/> Sharing with the Tingalan Tribal Council on issues around the ABrown Palm Plantation sites held in Barangay hall of Tingalan, Opol, Misamis Oriental 	<ul style="list-style-type: none"> ✓ Learned how large-scale transnational plantation like ABrown Palm Plantation, cunningly take away lands of the Higaunon. IP leaders must be united to overcome the divide-and-rule tactic of the external companies who want to exploit the resources of the IP
Day 06 April 22 / Saturday	<ul style="list-style-type: none"> <input type="checkbox"/> Cross-Sharing, Reflection & Assessment <input type="checkbox"/> Activity Evaluation 	<ul style="list-style-type: none"> ✓ The Higaunon and Subanen Teams converged for reflection, assessment and activity evaluation. <i>Please page 12 to 14</i>

Post-activity evaluation Summary:

The Post-Activity Evaluation was thoroughly explained in Cebuano, and occasionally in Subanen especially when clarifying some items. They were asked to encircle the rating of the various aspects of the activity/training that corresponded to their choice. It was emphasized to them to be objective in giving their ratings and comments for it will help the team in the total evaluate of the activity and serves as inputs in the conduct of future activities. The Table showed the results of the Post-Activity Evaluation:

	<i>Rating Scale</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
OBJECTIVE	Activity objectives were relevant and appropriate	-	-	-	1	20
	Activity objective/s were clearly communicated	-	-	1	2	19
	Activity objective were achieved	-	-	-	-	22
	Activity objective were connected to my personal & AD objectives	-	-	1	2	19
	I gained new knowledge, information & skills	-	-	-	2	20
	I will use new knowledge, information & skills personally	-	-	-	2	20
	I will use new knowledge, information & skills for my tribe	-	-	-	-	22
	There were balance between sharing and actual exposure	-	-	1	1	20
OVER ALL EFFECTIVENESS	Rate the activity management on the following aspects:					
	1. Timely preparation communication before the activity	-	-	1	2	19
	2. Clear send-off and welcome orientation was done	-	-	2	2	18
	3. Sites, places & offices visited is good	-	-	2	3	17
	4. Transportation and routes arrangement is good	-	-	-	3	19
	5. Meals arrangement is good	-	-	-	2	20
	6. Off-site accommodations / host-families is good	-	-	-	1	21
	7. Learning reflections and cross-sharing was facilitated well	-	-	-	2	20
8. Team's skills to manage the activity / relationship	-	-	-	3	19	

Comments, Suggestions and Recommendations: We just get the general results, some very similar in content	
1. Gusto nako kaayo ang activity kay mas makaila ko sa laing tribo (<i>I really like the activity because it led me to understand deeply the other tribe</i>)	
2. Sa sunod sa laing tribo na pud, gawas sa Higaunon ug Subanen (<i>Next time, we hope to be exposed with the other tribes aside from the Higaunon and Subanen</i>)	
3. Maayo naa pay laing ing-aning nga activity sa sunod nga project (<i>It is good that there will be an activity such as this in the next project cycle</i>)	
4. Maayo maadtoan pud ang Sindangan sa CADT 075 (<i>It is good to include/visit the Sindangan CADT 075 in the itinerary</i>)	
5. Sa teaming sa grupo isagol ang batan-on sa mga tigulang para balanse (<i>In forming a team, there should be a balance of number between the elders and youth</i>)	
6. Maayo mas-daghan, dili lang tag-tulo kada ancestral domain (<i>It is better to have more than 3 representatives from each ancestral domain</i>)	
7. Sa sunod didto na pud sa lugar sa small scale mining areas (<i>Next time, we should visit the areas where scale mining activities are prevailing</i>)	
8. Mas maayo diay ang large scale mining (TVI) kay sa small scale mining (<i>I realized that large scale mining is better than small scale mining</i>)	
9. Sa sunod sa Congress ug sa Malakanyang na pud mag learning exposures (<i>Congress and Malacanan should be part of the learning exposures next time.</i>)	
10. Maghire na lang unta og Van, para dili dugay mag byahe ug dili kaayo kapoy (<i>Hiring a van is preferred to save time and energy</i>)	
Number of participants	22
Number of participants who submitted their post-activity evaluation	22

Part 2: Cross-Sharing - The Reflection & Assessment Workshop

The Assessment and Reflection session was basically the meeting of the two groups to consolidate the narratives of their respective experiences in the level of learning and recommendations. Reflections and assessment were obtained and processed from the five small-group activities. Results below are the actual reply by participants written in manila papers and meta-cards where some as verbatim and translated in English for reporting purposes.

The Activity 1: Sharing on most meaningful/ unforgettable / significant experiences.

Focal Question: Unsa ang pinaka-mahinungdanon ug dili mahikalimtan nga kasinatian ug ngano? *(The most meaningful and unforgettable experiences and why.)*

PAMAAGI: (METHODOLOGY)

1. Mag grupo base sa AD *(Groupings based on the AD)*
2. Magsharing sa tubag sa pangutana *(Sharing your answer to the group and in the plenary)*
3. Isulat sa mubo na pamaagi sa manila paper *(write in brief the results in a manila paper)*
4. I share/i-ambit sa grupo *(Group Sharing)*
5. Himuon lamang sa pinaka-taas sa 10 ka minute *(10 minute allotted time)*

Bayog AD	<input type="checkbox"/> Rituals, specially the welcome ritual; Sacred Cave exposure / Culture and Tradition / visit the ABrown Palm Plantation <input type="checkbox"/> Genuine cooperation and unity among Bae and Datu in both Bayug Iligan AD & Dulangan
Bayug AD	<input type="checkbox"/> Day 1: Areas visited during the first day were Barangay Bolisong and Kumalarang ZDS. Our most meaningful experience is the warm welcome given by the community, it felt like they were our parents and brothers despite of the bad road condition and we are all happy. <input type="checkbox"/> Day 02: We went to TVI mining site area and Conacon, Bayog ZDS. The area is critical and the road condition is worst but we did not feel a bit of it because Timuay Lucenio Manda assured our security. We also witnessed the ritual of Kuya Gebert's son and the "Pangasi". <input type="checkbox"/> Day 03: On the third day, we went to Lakewood Zamboanga del Sur. The view is majestic. We got to ride pump boat and the Subanen community in there was very accommodating. Generally, we will not forget how well we were treated and accommodated; no amount of money can equate that. From there, we learned that the Subanen tribe has many rituals similar to our own tribe, the Higaunon. We just differ in our dialect or Paladpalad as the Subanen called it.
Kumalarang AD	<input type="checkbox"/> The visit to Sekyup Cave of Rogongon, Palm oil farm visit in Opol. Overwhelm by the warmth of the Datu's and Bae's and the respectful and joyful children in the peaceful community of the two ADs - Bayug Iligan & Dulangan. It is very challenging, exciting, stressful, tired but very happy.
Lakewood AD	<input type="checkbox"/> Cultural Heritage, Customary Law, Tradition, Cave, and Ritual
Sindangan AD	<input type="checkbox"/> We learned that the Higaunon tribe strives hard to gain the IPMR post through the support of the tribe members. Their culture and tradition has similarities to the Subanen although we differ on how we named each process and the materials used in ritual. <input type="checkbox"/> Ancestral Domain – CADT – the Higaunon's struggle for self-determination is geared towards AD titling, the same is true with the Subanen. Tribal Governance – they are still practicing it especially in settling conflict. The Datu, Bae and the Barangay Officials warmly welcomed us.
Dulangan AD	<input type="checkbox"/> The welcome ritual and welcome dance and the warm accommodation provided to us, Higaunon tribe, by the Subanen tribe. We felt their unity and cooperation in acquiring their CADT.

Activity 2: Surfacing the Commonalities and Uniqueness

Focal Question: Unsa ang pagkapareho ug dili magka pareho sa duha ka tribo :
(What are the commonalities and uniqueness)

1. Kustombre og tradisyon, balaod (**Customs and tradition, laws**)
2. Sayaw, sanina, pagkaon (**Dance, clothing and food**)
3. Sistema sa pagpuyo, pag-uma (**Way of life and farming**)
4. Kasaysayan (**History**)
5. Kahimtang sa pagtuo (**Belief system**)

Proses : (**Process**)

1. Mag grupo base sa AD (**Groupings based on the AD**)
2. Magsharing sa tubag sa pangutana (**Sharing your answer to the group and plenary**)
3. Isulat sa yellow metacard ang magkaparehe ug blue card ang dili magkapareho (**Write in yellow metacards the commonalities and Blue for Uniqueness**)
4. I share/i-ambit sa grupo (**Group Sharing**)
5. Himuon lamang sa pinaka-taas sa 10 ka minute (**10 minute allotted time**)

Yellow Metacards: Commonalities of two tribes

- Sa tradition, gagamit og manok sa pagritual (**Tradition: using chicken in ritual**)
- Ginagamit nga instruments sama sa agong, kudyape basal (**used the same Instruments such as gongs, kudyape, etc.**)
- Sistema sa pagpuyo og pag-uma, agricultural, panginabuhi-an. (**way of life and farming, agricultural and livelihood**)
- Customary law sa pagminyo (**customary laws in wedding/ courtship**)
- Sa pag sayaw ug pagkaon nga igasa sa ritual (**in dancing and food being offered to ritual**)
- Pagtuo sa Magbabaya ug kasaysayan (**same faith in God, same name – magbabaya, God’s history**)
- Ang pamaagi sa pag-abi-abi, pagdesiplina ug pagrespeto (**the way in welcoming the guest, discipline and respect**)

Blue Metacards: Uniqueness from each tribe

- Sa pinulungan (**language**)
- Kolor ug desenyon sa kasuotan (**attire in color & design – Subanen are more identified with black suits while the Higaunon are red and yellow**)
- Sa pagritual ug paggamit sa bino (**specifics on conducting rituals and kind of wine being used – rice wine (Pangasi for Subanen while the Higaunon its okay for them to use commercial wine)**)
- Sa pagsayaw, sa pagdaga’ ug limbay (**in dancing, worship and chants**)
- Sa kahimtang ug sistema sa pagpuyo, sa pag-uma ug pagkaon (**specifics on way of life, farming and food – in Bayug, they are not using swine in the ritual because of its proximity and inter-marriages to Maranao Muslim**)
- Kasaysayan sa gigikanan ug henerasyon (**specifics on creation and generation history, Subanen can trace back their origins similar from the Noah’s ark narrative while the Higaunon, they were conceive by the spirits from the forests.**)

<p>Activity 3: Unsa ang mga babag sa alang sa pagpreserba sa tradisyon sa tribo? (What are the hindrances / restrictions in preserving the tribe's customs and traditions?) Write it in pink metacards</p> <p>Activity 4: Inter-tribe Solidarity & Harmony with the broader framework</p> <p>41. Unsa ang mga lakang/activity nga pagabuhaton aron mapahugot ang panaghiusa sa tribong Subano ug Higaunon (Red metacards)</p> <p>42. Unsaon pagpahaom sa tribo sa mas lapad ug gawas sa ancestral domain nga katawhan nga dili lumad (white metacards)</p> <p>Proses: (Process)</p> <ol style="list-style-type: none"> 1. Mag grupo base sa AD (Groupings based on the AD) 2. Magsharing sa tubag sa pangutana (Sharing your answer to the group and plenary) 3. Iambit sa grupo (Group Sharing) 4. Himuon lamang sa pinaka-taas sa 10 ka minute (10 minute allotted time) 	<p>Pink Metacards: Hindrances & Challenges in preserving the tribes custom and traditions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Modernong teknolohiya sama sa cellphone and internet (modern technology specially mobile phones and internet) <input type="checkbox"/> Sa pakigminyo sa dili tribo ug pag-impluwensa sa dili pagtamod sa kultura (Intermarriage with settlers and influence the IP spouse to adopt/practice other cultures/practices) <input type="checkbox"/> Pagkawala o kakulang sa mga eskwelahan nga gatudlo sa IP customs and traditions (None or lack of alternative learning schools that teaches tribal customs and traditions) <input type="checkbox"/> Pagsulod sa relihiyon ug pagtukod og simbahan sulod sa yutang kabilin. (Penetration of religion and establishment of churches inside the ancestral domains) 	<p>Red Metacards: Steps in strengthening the unity of Higaunon and Subanen Tribes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ipadayon ang pagbaylo-anay og mga kasinatian and kanunay na pagbisitahay (Continuing exchanges of experiences and visitation) <input type="checkbox"/> Ipadayon ang proyekto nga mag-uban gihapon ang Higaunon ug Subanen (continue a project that jointly include the two tribes) <input type="checkbox"/> Magtukod og network sa tribong Subanen ug Higaunon (form a network of Higaunon and Subanen) 	<p>White Metacards: Steps in harmonization and solidarity in broader IP networks and non-IP advocates</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ipalapad ang kawsa sa pagsulong sa pakigbisog sa kaugalignan (expand the cause of the struggle for the right-determination) <input type="checkbox"/> Ang IP dapat pud moila ng dunay balaod sa Pilipinas nga angay pud tumanon dili lang sa tribo nga balaod (IP should also accept that they are also constituency of the Republic of the Philippines, thus there are laws that also applies to them not just the IP customs and traditions) <input type="checkbox"/> Hugot nga panahiusa sa ubang sector tribo man o dili alang sa kalinaw ug kalamboang (Strengthen the unity even to non-IP for peace and development)
---	--	---	---

Some of the Activity Pictures:







Orientation Guide for PC Tito & Terso – Team & Tour Leader

Activity: Higaunon & Subanen Cross-sharing, Learning Reflection & Integration for Peace and Solidarity

1. Guide for send-off orientation:

- Share the objective of the activity and the activity itinerary
- Explain the Daily Journal that they will do before they sleep or after the daily assessment. Give the journal and pen
- Check their IDs (senior and students ID are most welcome)
- Check their tribal attire, let them bring light clothes, Malong and socks. If they have Duyan they can bring it; Jacket for rains/ Check their toiletries, haplas & medicines
- Asked them if malipong ba sila sa aircon na bus. Are they ready to ride a habal2?
- Arrange them in Buddy System (Duha-Duha) - coming from different tribe. They would be together in entire exposure period. They would help each other in terms punctuality, travels and carrying things, they would always seat together in the bus/van or join in the habal2
- PCs will fetch them in the bus terminal and pay the bus fare
- PC will wait the in-coming team and bring them to destination (Tito to Ecoweb and Terso to travel with them to Kumalarang)

2. Guide for Welcome Orientation

- Share the objective of the activity and the activity itinerary
- Let them share the buddy system they created
- Share the place; show them the map of their places that would go.
- A tribal attire will use for courtesy calls and if need in ritual.
- Organize the team on the following internal functions:
 - o **Team Leader** - Ensure the team is order, in time with the schedules and initiate the daily assessment and reflections
 - o **Spokesperson** that will explain the activity - in courtesy calls, meeting the tribal council, and other personalities and offices
 - o **Medical Person** - takes care the health conditions of the team
 - o **Tarpaulin bearer** - always ensure the teams carries the tarpaulin and have photo session in all necessary places and persons
 - o **Security Person** - takes care the safety of the team
- The PC helps the team leader and other to perform their respective tasks

3. Guide of Daily Assessment & Reflections (DAR) /Be done max of 1-hour

- After the last activity of the day, a brief DAR will be conducted.
- Asked them about their feelings of the whole days activity (Very Happy, Happy and not happy) and why? / Do they see things that need to be improve for the next day? Do they have recommendation

4. Guide on the Daily Journal - let them do this before they sleep.

- After the DAR, ask them to individual write their Daily Journal. What to write:
 - o Have them first note the things the stuck them during the day,
 - o Have them write similarities and differences between their tribe and the one they are visiting.
 - o Have them write down how they felt during the day and at the end of the day
 - o Tell them it can be just a phrase or few words. It's not a diary. It can just be bullet points.