MPI 2019 ANNUAL PEACEBUILDING TRAINING
Positive Engagements in Peacebuilding
May 13 – May 31, 2019
Mergrande Ocean Resort
Bago Aplaya, Talomo District, Davao City, Philippines

MPI 2019 TRAINING FACILITATORS

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<th>International Facilitators</th>
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**BABU AYINDO**

Babu Ayindo is a storyteller, teacher, facilitator, researcher, and writer. He has over two decades of experience in the design, implementation, facilitation and evaluation of peacebuilding processes and programs with various agencies in different parts of the world. He has taught short courses in arts-based approaches to peace work in seven peacebuilding institutes in Africa, Asia, the Pacific, and North America. Some of his publications include: co-authoring *When You Are the Peacebuilder*, published by the United States Institute of Peace in 2001 which was voted as ‘top product’ in conflict resolution and peacebuilding by the Academy for Educational Development; *Mpatanishi: A Handbook for Community Based Mediators*, published in 2010 by PeaceNet and used widely in Kenya in grassroots peacebuilding processes; and *In Search of Healers*, a research project published by the Coalition for Peace in Africa in 2011 whose findings pointed to the need for a healing-centered approach to peacebuilding following the post-election violence in Kenya in 2007-2008. Babu holds a BEd from Kenyatta University in Nairobi, Kenya (1992); a MA in Conflict Transformation from Eastern Mennonite University in the USA (1998); and a PhD from the University of Otago in Aotearoa/New Zealand (2017). His PhD thesis entitled *Arts, Peacebuilding and Decolonization: A Comparative Study of Parihaka, Mindanao and Nairobi* is in the process of publication.

**PAULO BALEINAKORODAWA**

Paulo Baleinakorodawa is a co-founder of Transcend Oceania, a justpeace and development regional non-governmental organization based in Fiji in the South Pacific. Previously, he served in many roles as a peacebuilding specialist in various peacebuilding and development organizations and institutions. Paulo has worked as an independent peacebuilding consultant across the Pacific, providing peace and conflict training, technical support and mentoring as well as providing group process facilitation as a nonviolent strategy. He has championed initiatives on engaging men and boys to transforming aggressive forms of masculinity for gender equality and has also done extensive work in facilitating trainings in conflict transformation, trauma healing and dialogue in Asia-Pacific. Paulo has a special interest in restorative justice, positive masculinity and dialogue as nonviolent strategies to addressing conflicts and violence. He has extensive working experience with government, the security sector, churches and civil society in Bougainville, Fiji, Papua New Guinea, the Solomon Islands, Tonga and the Philippines. Paulo holds a MA in Conflict Transformation and Peacebuilding from Eastern Mennonite University in the USA and is currently the only facilitator from the Pacific teaching at MPI since 2008.

**WENDY KROEKER**

Wendy Kroeker is the Director of the Canadian School of Peacebuilding and an Assistant Professor in the Peace and Conflict Transformation Studies Department of Canadian Mennonite University in Winnipeg, Canada. Wendy has over 20 years of experience as a community mediator, conflict transformation trainer, peace program manager, and program manager for international development projects. Bangladesh, India, Indonesia, Korea, Laos, Myanmar, Palestine, and the Philippines are some of the locations in which she has worked over the past two decades with indigenous groups, NGO staff, community and religious leaders, and various educators. She holds a Certificate in Mediation and Conflict Resolution from the Resolution Skills
Centre in Winnipeg as well as a MA in Theology with a focus on Contemporary Theology and Peace Studies. After significant years of practice within the conflict transformation field, she entered the Peace Studies PhD program at the University of Manitoba, Canada, and completed it in June 2018. Her research focused on the space of local actors in building a culture of peace in Mindanao. Wendy has taught at MPI since 2003.

**KATHY MATSUI**

Kathy Matsui is a Professor at the Department of Global Citizenship Studies, Seisen University in Tokyo, Japan, and teaches courses on conflict resolution and peace-related subjects. Kathy also teaches at the Northeast Asia Regional Peacebuilding Institute (NARPI) that conducts an annual training for participants from Northeast Asia to study conflict transformation and practice building a culture of peace. She also works with peace researchers and educators through the International Institute on Peace Education and the Global Partnership for Prevention of Armed Conflict. Currently, she is an advisory board member for The Hague Appeal for Peace, Global Campaign for Peace Education, and is also active in interreligious dialogue and cooperation for world peace as a member of the Women’s Executive Committee, Peace Research Institute and the Reconciliation and Education Task Force of the World Conference of Religions for Peace, Japan. Kathy is an author of several publications and articles including a teachers’ resource book entitled *Learning to Live Together* for UNESCO APCEIU. Kathy received her doctorate degree from the Leadership Studies Program at Gonzaga University in the USA, with her research focusing on development of capacities for conflict resolution and reconciliation.

**JOAN MCGREGOR**

Joan McGregor has been working in the field of conflict transformation for more than 40 years. Her engagement in conflict transformation started with work against apartheid in her home country of South Africa. Joan has a Master’s Degree in Peace and Reconciliation from Coventry University in the UK. She is currently working freelance as a conflict transformation practitioner, undertaking consultancies for clients. Prior to this, she was a full-time Peace and Conflict Advisor at Responding to Conflict (RTC) in Birmingham, UK where her work encompassed managing, developing and facilitating RTC’s program of courses and designing and delivering consultancy work. The consultancies included tailor-made training and participatory learning programs for practitioners of conflict transformation, development and humanitarian assistance from Africa, Asia, Europe, and the Middle East. Joan’s expertise covers participatory approaches to conflict analysis, strategic planning, mediation and negotiation, conflict sensitivity tools and methodologies, monitoring and appraisal, lesson learning, training of trainers, and counseling. In 2017, Joan was awarded an Honorary Doctorate by the University of Birmingham in recognition of her contribution to conflict transformation internationally.

**PHYUSIN NGWETHAW**

As the Director of the Social Development Initiative-Myanmar (SDI) that is located in Yangon, Myanmar, Phyusin Ngwethaw leads the organization in facilitating program design, planning, monitoring and evaluation of SDI’s community development and humanitarian assistance projects. Phyusin is recognized nationally as an expert, building the capacity of the armed forces and other groups in the area of civilian protection, particularly with children and youth. She also builds the capacity of those involved in local government structures focusing on development to ensure that they use a rights-based approach in their work. Phyusin advises various UN agencies, international and local NGOs, and international consultancy firms in the area of assessment, monitoring, and evaluation of humanitarian and development projects and programs with a conflict sensitive lens. Phyusin holds a MA in Public Policy from the National University of Singapore and is an alumna of MPI.
KYOKO OKUMOTO

Kyoko Okumoto holds a PhD in the Arts and Literature from Kobe College Graduate School of Letters in Japan and a MA in Peace Studies from Lancaster University in the UK. She is a Professor of Peace Studies, Conflict Transformation, and English Literature at Osaka Jogakuin University, a women's university in Osaka, Japan. Her research fields are: conflict transformation/nonviolent intervention, the arts including literature and drama, and the relation between the two areas. She facilitates numerous peace training workshops at various places at all levels – from high school, to university to elderly communities. With NGOs such as Transcend-Japan, Transcend-International, Nonviolent Peaceforce-Japan, ACTION-Asia and ACTION-Global, and the Northeast Asia Regional Peacebuilding Institute (NARPI), Kyoko tries to explore ways to connect with other Asian–Northeast, Southeast and South Asian–communities, and beyond to build more peaceful societies where people can have creative dialogues among themselves and with their neighbors and communities.

SHAMSIA RAMADHAN

Shamsia Ramadhan works for Catholic Relief Services (CRS) based in Kenya and heads a multi-country interreligious peacebuilding project as the Program Manager. In her current position, she works closely with faith-based actors to build their capacity in a project that integrates development and peacebuilding to address inter-ethnic and religiously motivated violence to promote peace and social cohesion in communities in countries in sub-Saharan Africa. She has been involved in peacebuilding since 2002 and has worked extensively in the region on peace and security issues as a peace practitioner involved in research-based peace advocacy at the community, national and regional levels. An expert on peacebuilding, conflict transformation and conflict sensitivity, Shamsia conducts workshops on these topics including interreligious approaches to peacebuilding and conflict transformation, faith-based justice and peace, conflict sensitive interreligious community action and conflict sensitive development. She holds a Master's Degree in International Peace Studies from the Joan B. Kroc Institute for International Peace Studies at the University of Notre Dame in the USA. She is currently pursuing her PhD in Social Transformation, specializing in Security and Sustainable Peace at Tangaza University College – Catholic University of Eastern Africa in Kenya.

MARK M. ROGERS

Mark M. Rogers has worked over the past 12 years helping other peacebuilding practitioners use program evaluation to improve their practice. He has conducted both internal and external evaluations in Africa and Asia. These included: three multi-country evaluations, an evaluability assessment of the United Kingdom’s Department for International Development’s (DFID) Security and Justice portfolio, and numerous NGO program evaluations looking into community-based peace initiatives, interreligious peacebuilding, human rights, early warning, peace media, and inter-communal peacebuilding. His strengths include: participatory processes, qualitative data analysis, theory-based evaluation, developmental evaluation and utilization-focused evaluation. In addition to evaluation, Mark has served on conflict analysis teams and taught peacebuilding evaluation at the peacebuilding institutes at American University and Eastern Mennonite University in the USA. He has also taught courses on peacebuilding, experiential learning for trainers, conflict analysis, and conflict sensitivity. Mark holds a Masters in International Administration from the School for International Training in the USA and has served in leadership positions in the field with Search for Common Ground in Burundi and in the head offices of Catholic Relief Services in the USA and the Life & Peace Institute.
JONATHAN RUDY

Jonathan (Jon) Rudy is the Peacemaker-in-Residence of Elizabethtown College in the USA. He is also the Senior Advisor for Human Security at the Alliance for Peacebuilding and Senior Fellow at the Social Enterprise Institute. For 30 years, Jon has worked shoulder to shoulder with communities seeking to transform conflict, serving in more than 30 countries in Africa, Asia and North America. He has provided program support in strategic peacebuilding, training, and advocacy for nonviolent change. His current projects include teaching Human Security courses in African and Asian educational institutions and Active Bystander Nonviolence Training. Jon is a 2001 graduate of Eastern Mennonite Seminary and University in the USA with a MA in Religion and a Graduate Certificate in Conflict Transformation. He has a teaching for higher education Graduate Certificate, is on the Fulbright Roster of Specialists, and is a UNDP pre-approved consultant on the ExPres roster. He has taught at MPI since 2002.

FLORINA XAVIER

Florina Xavier works as the Return and Reintegration Officer at Act for Peace Sri Lanka. She conducts workshops on topics that include psychosocial support, arts-based approaches to peacebuilding, sustainable development, strategic planning and management. She also works closely with community-based organizations and has conducted workshops in peacebuilding in several Asian countries such as Afghanistan, Iran, Nepal, Pakistan and Sri Lanka, among others, as well as in countries like Australia, the Netherlands, Sweden and the USA. Florina holds a Master's Degree and Doctorate in Social Work from Loyola College in Chennai, India. She also has a Master's Degree in Conflict Transformation and Peacebuilding from Eastern Mennonite University in the USA, where she was a Fulbright scholar from 2003 to 2004.

GLADSTON XAVIER

Gladston (Ashok) Xavier is the Head of the Social Work Department of Loyola College in Chennai, India, and has served as the Dean of the Arts Faculties of the same college. He is an expert in the field of conflict and peacebuilding, and has done substantive work providing training on trauma awareness and recovery, arts-based approaches to peacebuilding, sustainable development, strategic planning and management, and restorative justice as well as working with community-based organizations. Ashok has worked extensively in South Asia, providing training to people at the grassroots and policy makers. He has also lectured widely in Asia, Europe and the Americas. Ashok has traveled and worked in Sri Lanka for 14 years where he volunteered with Sri Lankan refugees. At Loyola College, Ashok completed both his Master’s Degree and Doctorate in Social Work. He also holds an MA in Conflict Transformation and Peacebuilding from Eastern Mennonite University in the USA, where he was a Fulbright fellow from 2003 to 2004.
MICHAEL FRANK A. ALAR

Michael Frank A. Alar is an Independent Consultant on Conflict Transformation, Dialogue and Peace Processes for the World Bank Philippines’ support to the Mindanao Peace Process. For more than 15 years, Michael has worked, studied and volunteered for peace in countries that have included Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Switzerland, Thailand, Tunisia and Turkey. In the Philippines, he has consulted for the United Nations Population Fund on Youth, Peace and Security and has worked at the Centre for Humanitarian Dialogue's Philippine Office as Project Manager where he provided capacity building and technical support to Mindanao Peace Process stakeholders. Michael also worked for the Office of the Presidential Adviser on the Peace Process of the Philippine Government where he designed and facilitated trainings on peace and conflict for civil society organizations, local governments, the security sector and the Bangsamoro Development Agency. He holds a MA in International Peace Studies from Japan, an Advanced Specialist Degree in Peace and Development Studies from Spain, a diploma in Islamic Studies and Interfaith Relations from India, and earned his Bachelor of Arts in Political Science from Silliman University in Dumaguete City, Philippines.

KRIZANTI CRUZADO

In the last 15 years prior to her graduate studies, Krizanti (Kriz) Cruzado has been engaged with various NGOs in the Philippines providing community development services, designing and implementing development projects, providing research and development inputs and facilitating capacity building workshops throughout the country. Her work experience includes serving as Disaster Response Coordinator for Mennonite Central Committee in Nepal between 2015 and 2016, and serving as a Consultant and Extension Education Strategic Advisor for PeaceBuilders Community, Inc. in Davao City, Philippines. Kriz holds a MA degree in Peacebuilding and Collaborative Development from the Canadian Mennonite University in Winnipeg, Canada. She is an alumna of MPI and has been facilitating at MPI since 2014.

JOEY GANIO EVANGELISTA, MJ

Joey Ganio Evangelista, MJ is an Ilocano Catholic priest from Baguio City in the Philippines. He is a member of the Missionaries of Jesus (MJ), an international religious congregation founded in the Philippines. He has been working at the Malita Tagakaulo Mission (MATAMIS) of the Diocese of Digos since 2011. Before being assigned to MATAMIS, he had two mission assignments abroad, one in the Democratic Republic of Congo and another in Mozambique. In the Philippines, Fr. Joey has worked in Lubang Island, Occidental Mindoro. Fr. Joey has earned several doctoral units in the same discipline from the Loyola School of Theology of the Ateneo de Manila University. He speaks Filipino, Ilocano, English, French, Lingala, Portuguese, Cebuano and Tagakolu.

PRIMO MIQUE FAGEL, JR., MJ

Primo Mique Fagel, Jr., MJ is an Ilocano Catholic priest from La Union Province in Luzon, Philippines. He is a member of the Missionaries of Jesus (MJ), an international religious congregation founded in the Philippines. He has been working at the Malita Tagakaulo Mission (MATAMIS) of the Diocese of Digos since 2015. Before being assigned to MATAMIS, Fr. Primo had worked as a missionary in Zambia and Mozambique. In the Philippines, he has worked in Lubang Island in Occidental Mindoro. Fr. Primo was also involved in the ministry of interreligious dialogue in the Prelature of St. Mary in Marawi, Lanao del Sur, Mindanao. He holds a BA degree in Philosophy from Saint Louis University, Baguio City, and a MA in Dogmatic Theology from the Maryhill School of Theology in Quezon City, Philippines. Fr. Joey has earned several doctoral units in the same discipline from the Loyola School of Theology of the Ateneo de Manila University. He speaks Ilocano, Filipino, English, Chibemba, Portuguese, Chitungwe, Cebuano and Tagakolu.
**Marites T. Gonzalo**

Marites (Matet) T. Gonzalo is a Tagakolu anthropologist from Malita, Davao Occidental, Philippines. She is a board member of the Mindanao Peacebuilding Institute Foundation, Inc. (MPI). She is also the Coordinator of the two community-based Indigenous Peoples’ schools of the Malita Tagakaulo Mission (MATAMIS) and in charge of the Ubun na Kettal, the Tagakolu youth program of MATAMIS. She holds a BA degree in Elementary Education from Cor Jesu College in Digos, Davao del Sur, Philippines, and earned a MA degree in Anthropology from the Ateneo de Davao University. She speaks Tagakolu, Cebuano, Filipino and English.

**Myla Leguro**

Myla Leguro holds a MA in Peace Studies from the Kroc Institute for International Peace Studies at the University of Notre Dame in the USA. She has worked for Catholic Relief Services (CRS) since 1991 on peace and development projects in Mindanao. As the Program Manager of the Peace and Reconciliation Program of CRS-Philippines, Myla organized two major peacebuilding initiatives: the Mindanao Peacebuilding Institute in 2000 and the Grassroots Peace Learning Course in 2003. She has worked as an international trainer in Timor Leste and Nepal, and has served as a resource person in various peacebuilding conferences in Colombia, Thailand, and the USA. In 2006, she was the first CRS-Kroc Visiting Fellow. Myla holds the distinction as being one of the 1,000 women collectively nominated for the 2005 Nobel Peace Prize. Myla recently served as Program Director of a CRS global program on Advancing Interreligious Peacebuilding, an initiative that covered four interrelated projects on interreligious dialogue and cooperation in Egypt, Bosnia and Herzegovina, Niger, Nigeria and the Philippines.

**Gabrielle Aziza Sagaral**

Gabrielle (Gabs) Aziza Sagaral is a project officer with Forum Civil Peace Service (forumZFD), an international non-governmental organization working on nonviolent conflict transformation in several countries, including the Philippines. Based in Davao City, Gabs leads the development and implementation of an initiative engaging higher education institutions to integrate fundamental concepts of peace and conflict within the curricula of political science and the advancement of peace education in teacher education. She provides technical assistance to media educators to promote and employ conflict-sensitive methodologies in journalism. For over ten years, Gabs has been engaged in peacebuilding and sustainable development work. She started as a volunteer and then as a project officer with the Mindanao Peacebuilding Institute. She has worked alongside different indigenous peoples in the region by providing capacity building on community-based media through iEmergence Inc. Gabs graduated with a bachelor's degree in International Studies from the Ateneo de Davao University. She is an alumna of MPI and one of ten Mindanawons who are part of MPI's Grassroots Peacebuilding Mentors Program.

**Orson Sargado**

Orson Sargado is currently the Head of Office of Catholic Relief Services (CRS) overseeing the Mindanao operations. He has been with CRS-Philippines since June 2000. Orson attended short peacebuilding courses at the Kroc Institute for International Peace Studies at the University of Notre Dame and at Eastern Mennonite University in the USA. He has been a peacebuilding and conflict transformation facilitator at MPI and at the Grassroots Peace Learning Course. Through the years, he has been engaged in various grassroots development and peacebuilding efforts such as community-based peacebuilding, interreligious dialogue, peace education, peace advocacy, peace governance, and emergency and peacebuilding. He believes in program integration as it leads to creating better results and sustainable impact to communities. Orson is now finishing a doctoral program in Development Studies at the Ateneo de Davao University. He lives in Davao City with his wife and three teenage children.